**Course Title: Emergency Medical Responder**

**Instructor’s Information:**

***Name***— Kathleen Rich Zois R.N. ***Contact*** ***Information***—kmrichzo@volusia.k12.fl.us

Facebook- NSBHSMedicalAcademy

Teacher Website- access through [www.nsbhigh.com](http://www.nsbhigh.com)

Office Hours- 8:05-8:30 am Monday - Thursday

**Resources and materials needed for the class:**

1. 1.5 or 2 inch binder with loose leaf paper works best as the students will receive handouts
2. We will be creating e-portfolios.

**3)** pen/ pencil

**Course Description:**

The Academy is designed to help students prepare for a career in health care through course work in school and involvement in the local health care community. In this course we will be learning about HIV/AIDS and infection control, as it pertains to the healthcare worker. Some of the other topics covered are as follows: Patient Assessment, cardiac care, and mass casualty. The students will become certified in CPR for the Health Care Provider. They will test on NREMT skills and prepare to take the EMR industry exam. Students will also prepare for the EKG Technician exam. Since this is a job preparation program, we will also emphasize employability skills. Students will be creating portfolios as their capstone project that may assist them in obtaining employment. Your classroom and shadowing experiences will combine to give you a more complete picture of the world of Emergency Medical Services.

**Course Objectives**

 Content includes, but not limited to, identifying and practicing within the appropriate scope of practice for an Emergency Medical Responder, demonstrating correct medical procedures for various emergency situations, proficiency in the appropriate instruments used, as well as continuing to further foundation of the systems of the body.

The students will be job shadowing with the Edgewater and NSB Fire Departments that is required for course completion. The students will also become CERT (Community Emergency Response Team) certified as well as take part in Mock Disasters to be able to apply their knowledge and skills to real life application.

**Instructional Methods:**

1. Whole group and small group discussions
2. Lectures
3. Computer program and research including integrated curriculum projects with English
4. Small group and individual projects and presentations
5. Hands on labs
6. Using relevant current events in healthcare

**Homework/ Classwork Policy:**

Students who are submitting late work (due to absence) have one day, or one day for each day absent (whichever is greater), to submit work unless the teacher determines there are extenuating circumstances which necessitate an extension. It will be a best practice for students to make up tests within a school week of the original assigned date unless the teacher determines there are extenuating circumstances which necessitate an extension. If the student has not made up the assignment within two weeks of the assigned date, the student will not get credit for the assignment. If the student does not make up a summative within two weeks of the due date, that counts as the students first attempt to complete an assignment. If the student wishes to complete the assignment at that point it will count as the quarterly- one summative retake.

**Intervention and Remediation:**

The focus of instruction should be on getting students to achieve their full learning potential.

* When students demonstrate a lack of proficiency on standards they must receive intervention(s), which may lead to assessment retakes or alternative assignments.
* When students demonstrate a lack of mastery on standards they may receive intervention(s) that require them to attend office hours. Office hours take place during the first thirty minutes of the lunch period on the assigned days.
* Each 9 week grading period, students shall have the opportunity to retake at least one summative assessment. All retakes require that the student attend office hours for intervention assistance in order to retake a test during office hours. Additional retakes shall be determined based upon individual student data.

**Grading Practices:**

Students and parents need timely and accurate feedback in order to effectively monitor learning progress.

* Best practice: Grade book should be updated weekly (except in the case of extensive assignments or unusual circumstances).
* When a student’s score on a retake is less than the original score, the higher score should be used. Scores should not be averaged.

Letter grades are a reflection of the student’s level of academic achievement on the courses’ performance standards as defined in the middle school curriculum guides/maps. The following grade scale shall be used to determine a letter grade and the following quality point system shall be used to determine grade point average and honor roll.

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade**  | **Grade Range**  | **Quality Points**  | **Description**  |
| **A**  | 90-100  | 4.0  | Outstanding Progress (Mastery)  |
| **B**  | 80-89  | 3.0  | Above Average Progress  |
| **C**  | 70-79  | 2.0  | Average Progress (Proficiency)  |
| **D**  | 60-69  | 1.0  | Lowest Acceptable Progress  |
| **F**  | 0-59  | 0.0  | Failure  |
| **I**  |  0.0  |  In progress toward grade level proficiency in skills and concepts  |

**Class Participation:**

All students are expected to take an active part in the learning environment of the classroom. This means coming to class on time and being prepared to learn.

**Academic Dishonesty:**

The Volusia County School Board’s Code of Student Conduct has defined Academic Dishonesty as a level II offense. Academic Dishonesty is defined as “Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the school district. Also, to include the use or access to electronic devices during assessments. Such behavior may result in reduction in grades, classroom discipline as determined by the instructor, suspension or expulsion from school and/or school activities including student organization”. A zero will be given for the assignment in which there was academic dishonesty. The student will not be allowed to make up the assignment.